

STAAR Reading and English Assessment Updates

TEA Posted PowerPoint in their entirety:

<http://tea.texas.gov/student.assessment/tac/>

STAAR End of Course Scores

2

	2014 Level II (2012-2015 Phase-In)	2014 Level III	2015 Level II (2012-2015 Phase-In)	2015 Level III
English I (First-time testers only)	72%	8%	71%	10%
English II (First-time testers only)	73%	7%	73%	5%

STAAR Writing Scores

	2014 Level II (2012-2015 Phase-In)	2014 Level III	2015 Level II (2012-2015 Phase-In)	2015 Level III
Grade 4	73%	6%	70%	7%
Grade 7	70%	6%	72%	10%

Grade 4 Expository Statewide Distributions

2014 2015

2014 Expository Summed Scores		2015 Expository Summed Scores	
1/1 = 2	17%	1/1 = 2	18%
1/2 = 3	14%	1/2 = 3	15%
2/2 = 4	38%	2/2 = 4	39%
2/3 = 5	15%	2/3 = 5	15%
3/3 = 6	11%	3/3 = 6	10%
3/4 = 7	3%	3/4 = 7	2%
4/4 = 8	1%	4/4 = 8	1%

Grade 7 Expository Statewide Distributions

2014 2015

2014 Expository Summed Scores		2015 Expository Summed Scores	
1/1 = 2	10%	1/1 = 2	10%
1/2 = 3	13%	1/2 = 3	15%
2/2 = 4	44%	2/2 = 4	41%
2/3 = 5	17%	2/3 = 5	18%
3/3 = 6	10%	3/3 = 6	11%
3/4 = 7	3%	3/4 = 7	3%
4/4 = 8	1%	4/4 = 8	1%

English I Expository Statewide Distributions

2014 2015 (First-time Testers)

6

2014 Expository Summed Scores		2015 Expository Summed Scores	
1/1 = 2	7%	1/1 = 2	9%
1/2 = 3	8%	1/2 = 3	10%
2/2 = 4	39%	2/2 = 4	37%
2/3 = 5	21%	2/3 = 5	18%
3/3 = 6	18%	3/3 = 6	17%
3/4 = 7	4%	3/4 = 7	4%
4/4 = 8	1%	4/4 = 8	2%

English II Persuasive Statewide Distributions

2014 → 2015 (First-time Testers)

7

2014 Persuasive Summed Scores		2015 Persuasive Summed Scores	
1/1 = 2	7%	1/1 = 2	8%
1/2 = 3	9%	1/2 = 3	10%
2/2 = 4	32%	2/2 = 4	33%
2/3 = 5	21%	2/3 = 5	20%
3/3 = 6	20%	3/3 = 6	19%
3/4 = 7	6%	3/4 = 7	6%
4/4 = 8	3%	4/4 = 8	3%

STAAR Statewide Summary Reports are available on the STAAR Resources page.

2014-2015 Report: Percent of all students who achieved Level II: Satisfactory —

Grade 3 reading: 77%

Grade 4 reading: 74%

Grade 5 reading: 78%

Grade 6 reading: 76%

Grade 7 reading: 75%

Grade 8 reading: 78%

19 TAC §101.3041(b)(1)

Grades 3–8 STAAR Assessments Performance Standards

Grade/ Course	2015-2016	2016-2017	2017-2018	2018-2019
3 Reading	1345	1365	1386	1406
4 Reading	1434	1454	1473	1492
5 Reading	1470	1489	1508	1526
6 Reading	1517	1536	1554	1573
7 Reading	1567	1585	1603	1621
8 Reading	1587	1606	1625	1643

Grade/Course	Phase-in 1 Standard (2015)	Standard Progression (2016)	Phase-in 2 (no longer in use)
Grade 3	1331	1345	1372
Grade 4	1422	1434	1460
Grade 5	1458	1470	1495
Grade 6	1504	1517	1542
Grade 7	1556	1567	1591
Grade 8	1575	1587	1612

STAAR Reading Performance Standards Phase-in vs. Standard Progression

Academic Vocabulary –

Students must have a command of and be able to *apply* the academic vocabulary associated with literary and informational reading.

Success on STAAR Reading

Making Connections –

Students must be able to make connections – at differing levels of depth and complexity – both *within* and *across* texts (including connections between a text and its embedded media and/or procedural piece/s).

Success on STAAR Reading

Text Evidence –

- Students must be able to identify and use text evidence to support ideas both within and across texts.

Success on STAAR Reading

Author's Craft –

Students must be able to identify the “tools” an author uses to craft a piece and understand how they affect meaning. Students must go beyond knowing the definition of literary and informational terminology to understanding how this terminology translates into “tools” the author uses to create meaning.

Success on STAAR Reading

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